



PHILOSOPHY

Out of School Hours Care

Apollo Parkways Primary School's Out of School Hours Care (OSHC) Program aims to provide a safe, creative and stimulating environment for students at the highest possible standard fostering a sense of security and trust in comfortable surroundings.

Our aim is to provide an environment in which students truly feel that they belong; encouraging and creating relationships with educators, with one another, and with the world around them. We are flexible, student-oriented service that encourages free-choice and constructive play, while providing the encouragement, protection, stimulation and support that students need. An environment in which individuality, diversity and growth of students is actively encouraged and celebrated.

We provide an innovative and educational program built upon the foundation of learning through play with activities designed to enhance and encourage development and learning. Programs implemented are designed not only to be fun, but to provide interesting, diverse and challenging experiences that encourage students to be who they are, to learn more about themselves, and to develop self-esteem, independence and confidence through play. Students are actively involved in the program planning process, either through direct initiation of activities, or through educator-guided experiences, designed in response to the needs, interest and desires of the students. We also provide a wide range of free play activities designed to allow students to express their creativity, use their energy, and engage with one another actively and appropriately.

We believe that all students who attend the OSHC Program have a right to:

- Safe, secure and caring environments which complement their home, school and community life.
- Supervision, encouragement and support from professional educators.
- Be heard, respected, valued and included.
- Equity of opportunity and to be respected as individuals regardless of gender, religion, culture, race, physical or intellectual abilities.
- Programs which support the development and value play based experiences.
- Stimulating, balanced and flexible programs with opportunities for self-directed play.
- Experiences which enhance independence, self-esteem and confidence.
- Quality programs which foster creativity, physical development and social skills by offering an indoor/outdoor program.
- Participated in the planning and evaluation of the programs.
- Programs and resources which actively promote the acceptance and inclusion of students of diverse ages, abilities, from religious, cultural and linguistically diverse backgrounds and are treated equitably, valued and included in all aspects of the service and the community.

We believe that all parents/guardians with students in the OSHC Program have a right to:

- Responsive services which actively support families' needs.
- Be welcomed, respected and included.
- Comprehensive information about the service, the educators and the programs.
- Feel confident that all students are safe, supervised, happy and involved.
- Open and respectful interactions with educators and management.
- Participate in the planning and evaluation of the programs.
- Timely and equitable responses to issues.
- Consideration and support for individual family circumstances.
- Quality services which actively promote the acceptance and inclusion of families of all abilities, from religious, cultural or linguistically diverse backgrounds and are treated equitably, valued and included in all aspects of the service and community.

Dates reviewed:

August 2013

February 2016

February 2017

March 2018

March 2019

March 2020

March 2021

March 2022

March 2023

Next review date:

March 2024