



GRADE 4 NEWSLETTER

Term 2 – 2024

Dear Parents and Guardians,

Welcome to Term 2, 2024. We are looking forward to this term and are excited about the learning and events to come, it promises to be another exciting term. Compass remains our platform for all communication across the school but please read below for information regarding the activities, learning and special dates occurring throughout Term 2 in the grade four area.

CURRICULUM NEWS

English

In reading this term the comprehension strategies of summarising, concluding and predicting will be explored. Students will work with their teacher in guided reading groups to develop strategies to work out the meanings of unknown words in different sentences, locate key details within a given text and identify the main idea of the passage. During our writing sessions students will explore narratives, developing their own narrative story. Students will continue to engage with the whole school SMART Spelling program.

Mathematics

In Number and Algebra, students will be revising their understandings of multiplication and times tables. The development of a student's knowledge of multiples and factors will then support students as they grow their knowledge and understanding of division. In measurement and geometry students will work on length, perimeter and area. During a unit of work on statistics and probability students will focus on the concept of chance.

Inquiry

Term two covers the curriculum areas of History, Civics and Citizenship along with Intercultural capability with our inquiry into our heritage and the cultural groups that make up our community. Our Inquiry question is 'What's our history?' Students will celebrate our diverse cultural backgrounds and will have the opportunity to further explore Australia's Indigenous culture during our incursion from Didgeridoo Australia.

Physical Education

In Physical Education this term, Grade 4 students will continue to develop competent and efficient techniques in a range of ball handling skills focusing on throwing, catching, passing and kicking. They will apply these skills in sport situations in the games of soccer, tee ball and AFL.

Visual Art

In Visual Art this term, Grade 4 students will be painting and glazing their hand formed terracotta clay chess piece, after the firing process. Students will complete work on their extensive dot painting and further the dot painting technique on one side of a small plywood boomerang, before then painting a sea or landscape on the flip side.

Italian

In Italian this term, Grade 4 students will practise the language needed to order food and drink in an Italian restaurant. Using role play scenarios they will focus on correct pronunciation and expression of this vocabulary. Using modelled examples, students will be able to write their own variation of a typical restaurant conversation.

STEM

In STEM this term, Grade 4 students will be completing an introduction to the components of chariot design, forces and motion. They will use Sphero robots to investigate force and control, determining which code elements would be best suited to accomplish an objective. Throughout the term, students will use their understanding of motion and machines to plan, design and create their own Sphero powered chariot as part of a challenge task.

GRADE 4 Important Dates for Term 2

WEEK	DATE	EVENT
2	Wednesday 24th April Thursday 25th April	Incursion - Didgeridoo Australia ANZAC Day
4		Maths Week
4	Wednesday 8th May	Mathematics Week Open Morning 9am - 11am
5	Monday 13th May Thursday 16th May	Athletics Day District Cross Country
6	Wednesday 22nd May	Whole School PPD
8	Friday 7th June	Curriculum Day
9	Monday 10th June	Monarch's Birthday
11	Friday 28th June	Last day of term 2.30 finish

We encourage parents to engage with their children and ask them questions about their school day. Below are some questions that you could ask your child about their day at school.

What made you smile today?

Can you tell me an example of kindness you saw/showed?

What did you do that was creative?

What was the best thing that happened today?

What is something you heard that surprised you?

Tell me something you know today that you didn't know yesterday.

What is something that challenged you?

What questions did you ask at school today?

What are you reading?

<https://herviewfromhome.com/50-questions-to-ask-your-kids-instead-of-asking-how-was-your-day/>

We are looking forward to a very productive term. If you have any questions or concerns please speak to your child's classroom teacher.

Kind Regards,

Grade Four Team:

Jackie Smith, Tanya Batchelor, Michael Jeans and Bee Kesginer