



GRADE 5 NEWSLETTER Term 2 – 2024

Dear Parents and Guardians,

Grade 5 students and staff are very much looking forward to their camp in the Grampians in week 1. Preparations are in full swing and we are excited for this three day trip.

We are looking forward to the learning and events to come afterwards, in what will be a busy and productive term. Compass remains our platform for all communication across the school, but please read below for information regarding learning and special dates occurring throughout term two in the Grade 5 area. Students will participate in a swimming program in term two, further information will be distributed.

GRADE 5 Important Dates for Term 2

WEEK	DATE	EVENT
1	April 17th - 19th	Camp Norval
2	April 25th	ANZAC Day Public Holiday
3		
4	May 6th - 10th May 8th May 9th May 10th	Maths Week Mathe Week Open Morning Walk Safely to School Day Mother's Day Morning
5	May 13th	Grade 3-6 Athletics Day
6	May 22nd	Student Free Day
7		
8	June 7th	Curriculum Day - Student Free
9	June 10th	King's Birthday Public Holiday
10		
11	June 28th	Last day of term 2.30 finish

CURRICULUM NEWS

English

In reading this term we will focus on comprehension strategies to assist students in identifying key details, looking for gaps and silences and making inferences in the texts we read. They will be involved in reciprocal reading groups exploring and taking on the group roles of predictor, clarifier, questioner and summariser to find meaning in texts, supporting teamwork and independent comprehension skills. Many of the texts that will be read and analysed this term will relate to and enhance our inquiry unit on natural disasters. In writing this term students will construct information reports incorporating the writing traits and being immersed in the writer's cycle. Lastly, they will continue to engage with the whole school SMART Spelling program.

Mathematics

In Number and Algebra, students will be revising their understandings of multiplication and division using a variety of strategies including lattice and box method. They will also investigate the value of fractions, comparing and ordering, creating patterns, converting to decimals and solving equations. In Measurement and Geometry, students will measure and calculate area of a range of shapes as well as the volume and capacity of rectangular prisms. Lastly, students will be comparing 12 and 24-hour time systems and converting between them.

Inquiry

Term two covers the curriculum areas of Science and Geography with our inquiry into natural disasters and the impact these have on people and their environments, responding to our question, 'How do natural disasters impact us and our world?'. We are looking forward to kicking off our unit with an exciting incursion with 'Mad Science'. Students will participate in reading, research and investigative tasks looking at some of the world's major natural disaster events. Students will focus on a particular type of natural disaster and present their knowledge in a variety of ways including information reports and scientific diagrams. In collaborative teams, they will plan, film and produce a news segment on a specific natural disaster event.

Physical Education

In Physical Education this term, Grade 5 students will continue to develop competent and efficient techniques in a range of ball handling skills. Students will apply tactics and strategies in the areas of soccer, softball and AFL.

Visual Art

In Visual Art this term, Grade 5 students will be hand forming a terracotta clay Australian parrot and after the firing process, painting and decorating it accordingly. Abstract and geometric line design painting styles will be introduced with a focus on using a ruler and precise brush handling along edges. They will be constructing a 3D tower using vibrantly coloured wooden matchsticks and glue, with the emphasis on precision alignment to show strength and their individual unique design pattern.

Italian

In Italian this term, Grade 5 students will be completing a unit of work called 'Roma Antica' - Ancient Rome. They will view and discuss video clips about Roman clothing, food, housing and entertainment; in this way immersing themselves in Roman life. The unit will culminate with the students using their knowledge to create and present a keynote presentation to the class.

STEM

In STEM this term, Grade 5 students will complete an investigation into the development of electronic inventions. They will use Micro:bit to develop their understanding of the main components of common digital systems, and how digital systems can be coded and connected together. During the term, students will work in groups to code, test and improve a given invention.

We encourage parents to engage with their children and ask them questions about their school day. Below are some questions that you could ask your child about their day at school.

What made you smile today?

Can you tell me an example of kindness you saw/showed?

What did you do that was creative?

What was the best thing that happened today?

What is something you heard that surprised you?

Tell me something you know today that you didn't know yesterday.

What is something that challenged you?
What questions did you ask at school today?
What are you reading?

<https://herviewfromhome.com/50-questions-to-ask-your-kids-instead-of-asking-how-was-your-day/>

We are looking forward to a very productive term. If you have any concerns please speak to your child's classroom teacher.

Kind Regards,

Grade Five Team:
Brady Parke, Timothy Rhodes, Brieanna Musgrave & Louise Reid.