



GRADE 6 NEWSLETTER Term 2 – 2024

Dear Parents and Guardians,

Welcome to Term 2, 2024. We are looking forward to this term and are excited about the learning and events to come, it promises to be another exciting term. Compass remains our platform for all communication across the school, but please read below for information regarding the activities, learning and special dates occurring throughout Term 2 in the grade six area.

CURRICULUM NEWS

English

Across English this term, students will begin a focus on Literature Circles. This program gives students a chance to develop their inferential comprehension, which will support students to draw conclusions, interpret and evaluate information, combine ideas and identify tone and voice from a written text. In writing this term, students will explore the characteristics and language features of biographies and will create a biography on a scientist. Students will continue to engage with the whole school SMART Spelling program. To continue developing their speaking and listening skills, students will contribute and lead weekly Literature Circles' conferences and will deliver a speech on a chosen scientist.

Mathematics

Across mathematics this term, students will be developing their understanding of fractions, decimals and percentages and the relationship between them. During measurement and geometry sessions, there will be a focus on scale, topography, the cartesian coordinate system and examination of the characteristics of maps. Statistics and probability will centre around data representation and interpretation. Students will undertake a Housing Estate project, to demonstrate their learning of these concepts.

Inquiry

Term 2 covers the curriculum area of science with an inquiry into electricity and the transfer and transformation of energy and its renewable and non-renewable sources. Our Inquiry question is 'Can we ever run out of energy?' Through hands-on investigations, involving light bulbs, switches, conductors and insulators, students will explore the role of electrons in transferring energy in electrical circuits. They will design and construct functional circuits to illuminate light bulbs.

Physical Education

In Physical Education this term, Grade 6 students will continue to extend competent and efficient techniques in a range of sport specific games, including soccer, softball and AFL. Students will apply tactics and strategies in game situations.

Visual Art

In Visual Art this term, Grade 6 students will be hand forming a mini musical instrument, such as a guitar, flute or violin with terracotta clay and painting, adding strings/wires to it after the firing process to replicate the instrument. They will resume studying a larger scale A2 artwork, creating a geometric line design including squares and triangles and painting it appropriately in a tone to appear as an optical illusion or 3D. Focus will also be on precision brush strokes and paint manipulation along edges.

Italian

In Italian this term, Grade 6 students will be completing a unit of work called 'Roma Antica' - Ancient Rome. They will view and discuss video clips about Roman clothing, food, housing and entertainment; in this way immersing themselves in Roman life. The unit will culminate with the students using their knowledge to create and present a keynote presentation to the class.

STEM

In STEM this term, Grade 6 students will be investigating how scientific understandings, discoveries and inventions are used to inform decisions, solving problems that directly affect people's lives. Our study of forensic science will involve fingerprinting, chromatography, handwriting analysis and impressions. During the term, students will use their scientific understandings to investigate forensic science problems and school-based cases.

GRADE 6 Important Dates for Term 2

WEEK	DATE	EVENT
2	25/4/2024	ANZAC Day
4	6/5/24 - 10/5/24	Maths Week
	8/5/2024	Maths Week Open Morning 9am - 11am
5	15/5/2024	Athletics Day
6	22/5/2024	Whole School PPD
8	3/6/2024	Banyule/Nillumbik Technology School Excursion
8	7/6/2024	Curriculum Day
9	10/6/2024	King's Birthday Public Holiday

We encourage parents to engage with their children and ask them questions about their school day. Below are some questions that you could ask your child about their day at school.

What made you smile today?

Can you tell me an example of kindness you saw/showed?

What did you do that was creative?

What was the best thing that happened today?

What is something you heard that surprised you?

Tell me something you know today that you didn't know yesterday.

What is something that challenged you?

What questions did you ask at school today?

What are you reading?

<https://herveviewfromhome.com/50-questions-to-ask-your-kids-instead-of-asking-how-was-your-day/>

We are looking forward to a very productive term. If you have any questions or concerns please speak to your child's classroom teacher.

Kind Regards,

Grade Six Team:

Alice Harvey, Tom Moore, Michelle Marshall and Andrew Petty